

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read some Author Profiles

- Read these three author profiles from their websites:
<http://jennifergraybooks.com/about-me/>
<http://www.juliadonaldson.co.uk/about.htm>
<http://www.anthonchorowitz.com/about>
- Take notes as you read their profiles. What do you think are the three most important facts about each author?

2. Revise Formal and Informal Register

- Use the [Revision Card](#) to remind yourself about the differences between formal and informal register.
- Which of the three author profiles do you think is written most formally? Which is written least formally? Give reasons for your answers.

3. Plan and write your own profile

- Use the [Profile Planner](#) to plan an 'About Me' for you. Plan to write it an informal style.
- Write your profile carefully. Even if you write informally, your writing still needs to be clear!

Try the Fun-Time Extras

- Make a profile up for someone else. You could interview them to get information. You might like to write in the third person like Anthony Horowitz's profile.
- Research the 'About Me' profiles of your favourite authors, musicians, artists or athletes. Do they write their profile informally or formally?

Revision Card – Formal and Informal Register

Register

Register is created by the way that *language* and *grammar* are used.

Hey! What's up?

Good morning. How are you today?

I wish to purchase some refreshment.

I want to buy a drink.

Register can be **formal** or **informal**.

Audience and Context

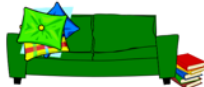
The **register** depends on *situation* and *audience*.

The same person will use *different registers* in *different contexts*.

At home with
family

*You're going to
wear that, are
you?*

Informal



In school with
head teacher

*When will we be
allowed on the
field?*

More Formal



In the palace with
the monarch

*I wonder, might I
be permitted to
stroke the corgi?*

Very Formal



Formal and Informal Vocabulary

Formal and **informal** registers tend to use different **vocabulary**.

Informal

Formal

Could you **assist** me?

Can you **help** me?

It is time to **depart**.

It is time to **go**.

You need to **purchase** a ticket.

You need to **buy** a ticket.

I hate to **inconvenience** you.

I hate to **bother** you.

With **formal vocabulary**, words are often *longer*.

About Me Profile Planner

A greeting or welcome

Vital statistics: your age, who you live with and where

Your interests, hobbies and passions

Any achievements you might have had

Future plans, hopes and ambitions

A sign-off or farewell

About Me

Write your profile here.

A large rectangular area with a decorative orange and black zigzag border. Inside the border, there are 20 horizontal lines for writing, providing a space for a student to write their profile.